

## The 'Prevent' duty:

Children & young people are vulnerable to extremist ideology & radicalisation & should be protected as part of an education settings' safeguarding approach.

**Extremism:** vocal or active opposition to democratic values, law, individual liberty, respect & tolerance.

**Radicalisation:** the process of supporting terrorism & extremist ideologies

**Terrorism:** action that endangers or causes serious violence, damage or interference to a person, property, or electronic system, to influence the government or intimidate the public, in order to advance a political, religious or ideological cause.

## The Prevent programme must not involve:

- covert activity against people or communities
- unnecessary intrusion into family life
- Overriding your legal duties of ensuring freedom of speech within legal boundaries

**Be careful that you do not stereotype – any group or community can be drawn to extremist ideas & put a child or young person at risk.**

## Factors making students vulnerable include:

- Pressure from peers & others or the internet
- Crime against them or involvement in crime
- Anti-social behaviour and bullying
- Family tensions
- Race or hate crime
- Lack of self-esteem or identity
- Personal or political grievances

## Signs to look out for include:

- Isolation
- Fixation on an ideology/belief/subject
- Sense of injustice/grievance
- Subjected to group influence/control
- Seeking identity/meaning/belonging
- 'Them' and 'us' perspective on situations
- Attitudes that justify offending etc.

## If you think a student might be at risk:

- Inform your DSL/D immediately
- The DSL/D will assess the needs of the student & family & ensure:
  - they are supported in the setting & with a 'team around the family' meeting and Prevent concerns are raised with South Yorkshire Prevent Team immediately, **or:**

- Risks of significant harm to child are raised immediately with the Sheffield Safeguarding Hub, tel. 0114 2734855 (Social Care will then discuss with SY Police reps in the Hub)

## Education settings should ensure:

- They are alert to behaviour which may indicate that a student needs help or protection
- They discuss & challenge ideas & 'risky' issues via the curriculum, debates, outside speakers, etc.
- They have clear procedures in place to assess & protect students at risk
- Students are safe from terrorist & extremist material when accessing the setting's internet
- They give a proportionate response to risk
- They work with all services, e.g., Youth Justice, Social Care, & Community Youth Teams, to ensure the welfare of students, staff & visitors

## Training:

- Designated Safeguarding Leads & Deputies must complete the Leadership [Prevent Briefing](#) via Learn Sheffield
- Other staff can complete the [e-learning on Prevent](#) or other appropriately sourced training

### South Yorkshire Police Prevent Team:

Tel.: **0114 2523217** (8am–4pm) or via **101**

email: [Prevent@southyorks.pnn.police.uk](mailto:Prevent@southyorks.pnn.police.uk)

In an emergency call **999**

Public referrals via: <https://actearly.uk/contact/>

## Useful resources:

- [The Prevent Duty, advice for schools & childcare providers, DfE June 2015](#)
- [Revised Prevent Duty Guidance, DfE April 21](#)
- [Prevent duty guidance: for further education institutions in England and Wales - GOV.UK](#)
- [Keeping Children Safe in Education, DfE 2021](#)
- [ACT campaign](#)
- [Educate Against Hate](#)
- [Terrorism Act 2000](#)
- [SCSP Child Protection & Safeguarding Procedures](#)